Rainforest

WORKSHEET 1

I walked in rainforest at

______________________ National Park

The treetop area of the forest is called the

______________________

Plants which grow on other plants for support are called

______________________

Plants that climb and twine are called

______________________
Who am I?
I am black with red and yellow on my head.
I scratch in the leaves for grubs.
I build a mound for my eggs.
I am a ________________

Who am I?
I have pads on my toes for good grip.
I search for insects amongst the leaves.
I am a tree ________________

Who am I?
I live in moist leaf litter and wait.
I suck blood from animals for my food.
I am a ________________
I look after rainforest because I –

☐ Tell people what a small amount of this kind of forest is left

☐ Make sure my pets are kept at home where they can’t hunt native wildlife
WORKSHEET 2

My class is visiting which national park?

________________________ National Park

In the World Heritage symbol, what do the circle and the square mean?

__________________________________________________________

__________________________________________________________

__________________________________________________________

Research link: http://whc.unesco.org/en/emblem/

My favourite word to describe rainforest is:

__________________________________________________________

Name one thing that rainforest needs to grow:

__________________________________________________________

What is flora?

__________________________________________________________

Name two plants which grow in the park.

__________________________________________________________

__________________________________________________________
Name the three layers of the rainforest

___________ Layer

___________ Layer

___________ Layer

Where do epiphytes live?

________________________

Name one epiphyte

________________________

Where do the plants living in the rainforest get their nutrients?

________________________

________________________
Which layer of the forest do these three animals live in?

Regent bowerbird lives in __________ Layer
Peron’s tree frog lives in __________ Layer
Stag Beetle lives in __________ Layer

Why are Australian rainforests special?

What can destroy or damage rainforest?

What are some actions we can take to help rainforest to survive?
What is the importance of Dorrigo National Park?

In the World Heritage symbol what do the circle and the square mean?

Research link: http://whc.unesco.org/en/emblem/

Define rainforest by mentioning the canopy.

What word describes the type of rainforest seen near the Rainforest Centre in the park?

Name three reasons why this rainforest can grow at Dorrigo:
1. 
2. 
3.
On the diagram below, label the following:

- A buttress
- The canopy layer
- An epiphyte
- Ground ferns
- A mid-layer tree
- An emergent tree
- A vine
- A herb

Where do the plants living in the rainforest get their nutrients?
Number the plants from the list of names and describe what strategies they use to grow in the dense, shady rainforest.

1. King orchid

2. Vines

3. Strangler fig

4. Cunjevoi lily

5. Pothos
Rainforest

WORKSHEET 3 (CONTINUED)

What roles do insects play in the rainforest?

__________________________________________________________________________

For each of the birds below, what layer of the forest do they live in and what food do they eat?

Brush turkey

noisy pitta

topknot pigeon

__________________________________________________________________________

__________________________________________________________________________

Name these animals which might be found in the rainforest.

__________________________________________________________________________

__________________________________________________________________________

Which animal should not be there and why?

__________________________________________________________________________
How did Aboriginal people use rainforest?

Describe in your own words how rainforest on Dorrigo Plateau was reduced to what now survives along the escarpment.

What are some of the ways NSW National Parks and Wildlife Service tries to protect rainforest from visitor impacts?

What other actions can be taken to conserve rainforest?